KHIDMAT FOUNDATION TALENT TEST

KFTT - SEP - 2024

Study Material



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Chapter 1: Word Formation

There are two words, left & right. Choose one letter from left word and move to right word, creating two new words. You cannot change position of any letter of left word, but the letter you move from left can fit anywhere in the right word.

Example: 1

STOOP

FLAT

(A) T (B) P (C) O

(D) S

Answer: (C)

Explanation: "O" is moved from the left word on the right, formed two new words. "STOP" and "FLOAT"

Example 2:

THEN

TANK

(A) E (B) H (C) N

(D) T

Answer: (B)

Explanation: "H" is moved from the left word on the right, formed two new words. "TEN" and "THANK"

CLASSWORK

MAN 1.

FOR

(A) N

(B) A (C) M

(D) R

2.

WET

EAR

(A) E

(B) W (C) M (D) T

Chapter 1: Word Formation

CLASSWORK

3. TIME ZOO

(A) E (B) I (C) M (D) T

4. (COAT) (FIR)

(A) O (B) T (C) A (D) C

5. TWIN HEAR

(A) T (B) N (C) I (D) W

HOMEWORK

1. (STARE) (HOP

(A) R (B) A (C) E (D) T

2. BRAND COW

(A) B (B) D (C) N (D) R

3. (HOARD) (HELL

(A) O (B) A (C) R (D) D

4. HOVER EATS

(A) V (B) O (C) H (D) R

5. CLIMB RASH
(A) I (B) C (C) M (D) B

6. SCARE STEP

(A) A (B) R (C) S (D) E

Chapter 2: Analogy

A particular relationship is given and another relationship has to be identified from the alternatives provided.

Example 1: Maharashtra: Mumbai:: Karnataka:?

(A) Chennai (B) Bengaluru (c) Delhi (d) Mysuru

Answer: (B)

Explanation: Mumbai is capital of Maharashtra, similarly,

Bengaluru is capital of Karnataka.

Example 2: Time: Seconds:: Length:?

(A) Degree (B) Liter (C) Minute (D) Meter

Answer: (D)

Explanation: Time is measured in Seconds, similarly, Length is

measured in Meters.

CLASSWORK

- 1. India: Rupees:: US:?
- (A) Dollar (B) Yen (C) Pound (D) Dinar
- 2. Ministers: Council:: Players:?
- (A) Gang (B) Army (C) Team (D) Crowd
- 3. Newspaper: Press:: Cloth:?
- (A) Tailor (B) Fiber (C) Cotton (D) Mill
- 4. Mass: Kilogram:: Volume:?
- (A) Quintal (B) Hectare (C) Meter (D) Liter

Chapter 2: Analogy

HOMEWORK

- 1. Giant: Dwarf:: Genius:?
- (A) Wicked (B) Gentle (C) Idiot (D) Tiny
- 2. Ahmadabad : Gujarat :: Bhopal : ?
- (A) Orissa (B) Haryana (C) Punjab (D) Madhya Pradesh
- 3. Melt: Liquid:: Boil:?
- (A) Ice (B) Evaporate (C) Solid (D) Crystal
- 4. Bird : Fly :: Snake : ?
- (A) Hole (B) Crawl (C) Walk (D) Run
- 5. Tree: Forest:: Grass:?
- (A) Field (B) Farm (C) Lawn (D) Mountain
- 6. Drama: Stage:: Tennis:?
- (A) Tournament (B) Racket (C) Net (D) Court
- 7. Muslim: Masjid:: Sikh:?
- (A) Church (B) Fire Temple (C) Gurudwara (D) Mandir
- 8. Ocean: Water:: Glacier:?
- (A) Cave (B) Ice (C) Mountain (D) Refrigerator
- 9. Physician: Treatment:: Judge:?
- (A) Court (B) Lawyer (C) Punishment (D) Judgment
- 10. Calendar : Dates :: Dictionary : ?
- (A) Word (B) Book (C) Language (D) Vocabulary

6

Chapter 3: Using Letters for Numbers

You are required to find the missing numbers (?) that will balance the equation or complete the number sequence.

You also require to replace LETTERS with NUMBERS and solve it with order of operations (BODMAS)

Example 1: $4 + 3 \times 3 + 4 = 6 + 4 + ?$

- (A) 3 (B) 5 (C) 7 (D) 4

Answer: (C)

Explanation:

Steps to solve equation on left side:

- $= 4 + 3 \times 3 + 4$
- = 4 + 9 + 4
- = 17

Example 2: If P=4, Q=3, R=20, S=15 then $S \div Q \times P = ?$

- (A) P
- (B) Q (C) R (D) S

Answer: (C)

Explanation:

- $= S \div Q \times P$
- $= 15 \div 3 \times 4$
- $= 5 \times 4$
- = 20

Chapter 3: Using Letters for Numbers

CLASSWORK

1. $8 + 5 \times 2 - 1 + 8 \div 2 = 14 - 2 \times 3 + ?$

(A) 3 (B) 7 (C) 9 (D) 13

2. If P = 2, Q = 4, R = 1, S = 20 then $R + S \div Q \times R - P = ?$

(A) P (B) Q (C) R (D) S

HOMEWORK

1. $9 \div 3 + 6 - 6 \times 1 = 6 - 1 \times ?$

(A) 9 (B) 4 (C) 3 (D) 5

2. $4+2+2-2 \times 1 \div 2 = 9-? \times 2 \div 1$

(A) 1 (B) 3 (C) 9 (D) 8

3. $(8-4) \div 4 + (4-5) = ? \times (4-2)$

(A) 2 (B) 4 (C) 1 (D) 0

4. If P = 80, Q = 5, R = 25, S = 20 then $(S \times Q) - P + (R \div Q) = ?$

(A) R (B) Q (C) S (D) P

5. If P = 30, Q = 5, R = 2, S = 50 then $P \div Q \times (S \div Q) - (Q \times R) = ?$

(A) P (B) R (C) Q (D) S

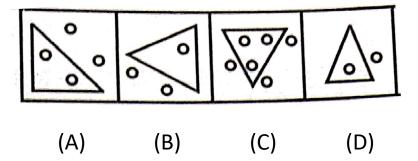
6. If P = 20, Q = 40, R = 10, S = 2 then $(P \div R) - S + (Q \div S) = ?$

(A) S (B) R (C) P (D) Q

Chapter 4: Odd on Out

Identify the odd one out

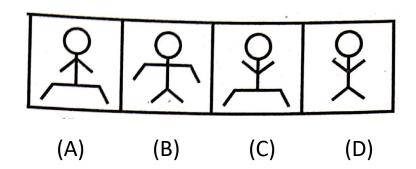
Example 1:



Answer: (B)

Explanation: In all other figures, equal number of circles are present inside & outside the triangle except (B).

Example 2:

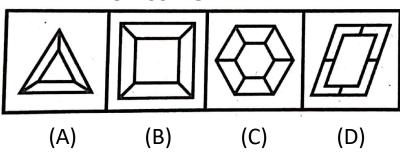


Answer: (D)

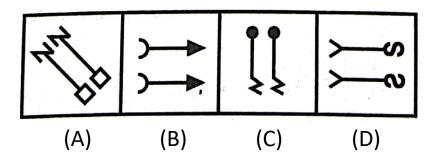
Explanation: In all figures "Hand" and "Legs" are different, but in (D) both "Hand" and "Legs" are same.

CLASSWORK

1.



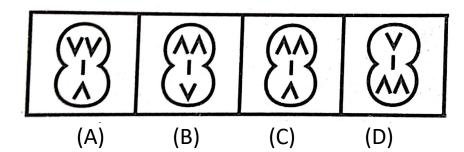
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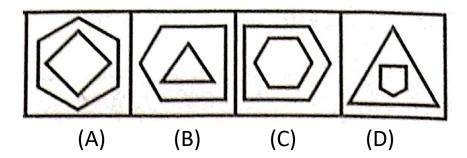
Chapter 4: Odd on Out

Homework

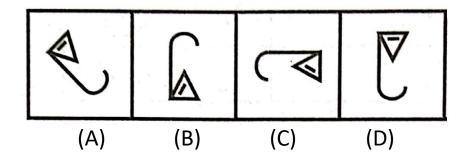
1.



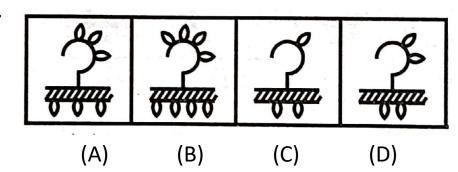
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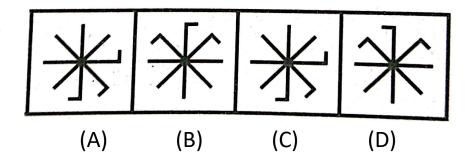
3.



4.



5.



Chapter 5: Puzzle Test

In this type of questions, some clues regarding seating or placing sequence (linear or circular) of some type of persons or items are given. The candidate is required to form the proper sequence using these clues and answer the give questions accordingly.

Example 1:

Six students K, P, R, X, S, & Z seating in a row.

- S & Z are seating in the center and Z is seating right of S.
- K & P are at the ends.
- R is seating on the left of K

Q.1: Who is seating right of P?
(A) R (B) Z (C) K (D) X

Answer: (D)

Q.2: Who is seating right end of row?
(A) K (B) P (C) R (D) S

Answer: (A)

Q.3: Who is seating left of Z?
(A) R (B) S (C) P (D) K

Answer: (B)

Q. 4: Who is seating left end of row?
(A) K (B) X (C) P (D) Z

Answer: (C)

| Chapter 5: Puzzle Test |
|--|
| Explanation: K & P are at the ends. R is seating on the left of K P R K S & Z are in the center and Z is seating right of S. P X S Z R K |
| CLASSWORK |
| Nine students seating in a row, they are J, K, L, M, N, O, P, Q and R. L is at the right of M and at third place at the right of N. K is at one end of the row. Q is seated next to both O & P. O is at the third place at the left of K. J is next to left of O. |
| Q.1: Who is seating at the center of the row? (A) Q (B) P (C) K (D) J |
| Q.2: Who is at the other end of the row? (A) J (B) N (C) P (D) R |
| Q.3: Which of the following statement is true? (A) R is seating next to K (B) Q is seating center of the row (C) P is seating end of the row (D) P is seating next to K |
| Q.4: Which of the following statement is false? |

(A) O is seating between J & Q (B) K is seating at the end

(C) M is seating at the end (D) R is seating left of M

Chapter 5: Puzzle Test

HOMEWORK

Eight books are kept one over other. Counting from the top, the second, fifth & sixth book are of Science. Two books on Science are between two books on History. One book of Science is between two books on Math while the book at the top of the book of English is a book of History.

- Q.1: Which book is at the top?
- (A) English (B) Math (C) Science (D) History
- Q.2: Which book is fourth from the top?
- (B) English (C) History (D) Science (A) Math
- Q.3: Which book is at the bottom?
- (A) English (B) Science (C) Math (D) Science

Seven person are standing in a row. Q is standing left to R but right to P. O is standing right to N and left to P. Similarly, S is standing right to R and left to T.

- Q.1: Who is standing right most corner of the row?
- (A) P
- (B) Q (C) S
- (D) T
- Q.2: Who is standing in the center of the row?
- (A) T
- (B) R
- (B) Q
- (D) N
- Q.3: Who is standing in the left most corner of the row?
- (A) N
- (B) Q
- (C) P
- (D) O

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